



## Application Rubric for the Zaidal American Association Scholarship

	Below Average (1)	Average (2)	Above Average (3)	Excellent (4)
<b>Academic Achievement</b>	Below average academic performance, demonstrated through inconsistent grades, and few or no academic honors.	Average academic performance, demonstrated through satisfactory grades, and occasional academic honors.	Above average academic performance, demonstrated through consistently high grades, and occasional academic honors.	Excellent academic performance, demonstrated through consistently outstanding grades, and academic honors.
<b>Letters of Recommendation</b>	The letter provides little to no specific examples of the applicant's achievements, potential, or skills.	The letter provides some specific examples of the applicant's achievements, potential, or skills, but could have been more detailed and specific.	The letter provides specific examples of the applicant's achievements, potential, or skills and gives a good sense of the applicant's potential for success.	The letter provides highly detailed and specific examples of the applicant's achievements, potential, or skills, giving a clear picture of the applicant's potential for success.
<b>Essay</b>	The essay demonstrates a lack of understanding of the topic and provides irrelevant information. The essay lacks structure and organization and has numerous grammatical and spelling errors.	The essay demonstrates a basic understanding of the topic and provides some relevant information. The essay is somewhat organized and has some grammatical and spelling errors.	The essay demonstrates a good understanding of the topic and provides relevant information. The essay is mostly well structured and has only minimal grammatical and spelling errors.	The essay demonstrates a clear and thorough understanding of the topic and provides detailed information. The essay is well structured and is written and is free of grammatical and spelling errors.
<b>Extracurricular Activities</b>	Evidence of minimal participation in extracurricular activities.	Evidence of moderate participation in extracurricular activities with low time commitment.	Evidence of consistent participation and time commitment to extracurricular activities.	Evidence of extensive participation and time commitment to extracurricular activities.
<b>Interview</b>	Candidate displays poor interviewing skills, unprofessional behavior, lack of punctuality, and either doesn't answer questions asked or answers don't meet typical interviewers' expectations	Candidate displays average interviewing skills, acceptable professional behavior, acceptable punctuality, and answers questions asked but answers are considered neither good nor bad by interviewers	Candidate displays decent interviewing skills, above average professional behavior, expected punctuality, answers questions asked and answers are considered good but not impressive by interviewers	Candidate displays excellent interviewing skills, very professional behavior, above average punctuality, answers questions asked and interviewers are impressed by the answers

