

## **Application Rubric for the Zaidal American Association Scholarship 2024**

|                               | Below Average (1)   | Average (2)   | Above Average (3)  | Excellent (4)   |
|-------------------------------|---|---|--|---|
| Academic<br>Achievement       | Below average academic performance, demonstrated through inconsistent grades, and few or no academic honors.  | Average academic performance, demonstrated through satisfactory grades, and occasional academic honors.   | Above average academic performance, demonstrated through consistently high grades, and occasional academic honors.   | Excellent academic performance, demonstrated through consistently outstanding grades, and academic honors.  |
| Letters of<br>Recommendation  | The letter provides little to no specific examples of the applicant's achievements, potential, or skills.   | The letter provides some specific examples of the applicant's achievements, potential, or skills, but could have been more detailed and specific.   | The letter provides specific examples of the applicant's achievements, potential, or skills and gives a good sense of the applicant's potential for success.   | The letter provides highly detailed and specific examples of the applicant's achievements, potential, or skills, giving a clear picture of the applicant's potential for success.                     |
| Essay                         | The essay demonstrates a lack of understanding of the topic and provides irrelevant information. The essay lacks structure and organization and has numerous grammatical and spelling errors. | The essay demonstrates a basic understanding of the topic and provides some relevant information. The essay is somewhat organized and has some grammatical and spelling errors.                       | The essay demonstrates a good understanding of the topic and provides relevant information. The essay is mostly well structured and has only minimal grammatical and spelling errors.                | The essay demonstrates a clear and thorough understanding of the topic and provides detailed information. The essay is well structured and is written and is free of grammatical and spelling errors. |
| Extracurricular<br>Activities | Evidence of minimal participation in extracurricular activities.  | Evidence of moderate participation in extracurricular activities with low time commitment.  | Evidence of consistent participation and time commitment to extracurricular activities.  | Evidence of extensive participation and time commitment to extracurricular activities.  |
| Interview                     | Candidate displays poor interviewing skills, unprofessional behavior, lack of punctuality, and either doesn't answer questions asked or answers don't meet typical interviewers' expectations | Candidate displays average interviewing skills, acceptable professional behavior, acceptable punctuality, and answers questions asked but answers are considered neither good nor bad by interviewers | Candidate displays decent interviewing skills, above average professional behavior, expected punctuality, answers questions asked and answers are considered good but not impressive by interviewers | Candidate displays excellent interviewing skills, very professional behavior, above average punctuality, answers questions asked and interviewers are impressed by the answers                        |